THE CONCEPTUAL FRAMEWORK OF NURSING PROGRAMS
THE ALABAMA COMMUNITY COLLEGE SYSTEM

- Human Flourishing
- Nursing Judgment
- Professional Identity
- Spirit of Inquiry

- Patient Centered Care
- Safety
- Informatics
- Evidence Based Practice
- Teamwork and Collaboration
- Quality Improvement
The conceptual framework derived from the philosophy forms a basis for the organization and structure of the nursing curriculum. This framework serves as a guide for nursing instruction in the attainment of student learning outcomes. The framework consists of concepts that encompass the qualities of a successful graduate nurse. NLN competencies were chosen because they specifically define the competencies of the graduate Associate Degree Nurse. QSEN competencies reflect current contemporary practice. Concepts interlace NLN and QSEN competencies to achieve the goal of providing graduate nurses with the tools needed to provide holistic care in an ever-changing health care delivery system. Each competency includes knowledge, skills and attitudes to serve as a basis for consistent performance expectations across academic and practice settings.