

**WALLACE STATE COMMUNITY COLLEGE**  
**End of Program Student Learning Outcomes/Graduate Competencies**

<b>Practical Nursing End-Of-Program Student Learning Outcomes/Graduate Competencies (Semester 1-3)</b>	<b>Associate Degree Nursing End-Of-Program Student Learning Outcomes/Graduate Competencies (Semester 4-5)</b>
<p><b>Human Flourishing</b>            Promote the human dignity, integrity, self-determination, and personal growth of patients, oneself, and members of the health care team (NLN, 2010).</p>	<p><b>Human Flourishing</b>            Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings (NLN, 2010).</p>
<p><b>Patient-Centered Care</b>            Advocate for the patient and family in the provision of compassionate and coordinated care to support the health, safety, and well-being of patients and families (QSEN, 2012).</p>	<p><b>Patient-Centered Care</b>            Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient’s preferences, values, and needs (QSEN, 2012).</p>
<p><b>Nursing Judgement</b>            Provide a rationale for judgments used in the provision of safe, quality care and for decisions that promote the health of patients within a family context (NLN, 2010).</p>	<p><b>Nursing Judgement</b>            Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patient within the family and community context (NLN, 2010).</p>
<p><b>Informatics</b>            Incorporate information and technology within own scope of practice to support safe processes of care (QSEN, 2012).</p>	<p><b>Informatics</b>            Formulate information and technology to communicate, manage knowledge, mitigate error, and support decision making (QSEN, 2012).</p>
<p><b>Safety</b>            Demonstrate the effective use of strategies to reduce risk of harm to self or others (QSEN, 2012).</p>	<p><b>Safety</b>            Minimizes risk of harm to patients and providers through both system effectiveness and individual performance (QSEN, 2012).</p>
<p><b>Professional Identity</b>            Demonstrate awareness of good practice, boundaries of practice, and professional identity formation including knowledge and attitudes derived from self-understanding and empathy, ethical questions and choices that are gleaned from a situation, awareness of patient needs, and other contextual knowing (NLN, 2014).</p>	<p><b>Professional identity</b>            Implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring advocacy, and safe, quality care for diverse patients within a family and community context (NLN, 2010).</p>
<p><b>Teamwork and Collaboration</b>            Function competently within own scope of practice as a member of the health care team (QSEN, 2012).</p>	<p><b>Teamwork and Collaboration</b>            Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care (QSEN, 2012).</p>
<p><b>Spirit of Inquiry</b>            By collaborating with health care team members, utilize evidence, tradition, and patient preferences in predictable patient care situations to promote optimal health status (NLN, 2014).</p>	<p><b>Spirit of Inquiry</b>            Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families and communities (NLN, 2010).</p>
<p><b>Quality Improvement</b>            Utilize various sources of information to review outcomes of care identifying potential areas for improvement of the quality and safety of care (QSEN, 2012).</p>	<p><b>Quality Improvement</b>            Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems (QSEN, 2012).</p>
<p><b>Evidence-Based Practice</b>            Integrate best evidence-based practice with clinical expertise, patient/family preferences, and values for delivery of optimal health care (QSEN, 2012).</p>	<p><b>Evidence-Based Practice</b>            Integrate best evidence-based practice with clinical expertise, patient/family preferences, and values for delivery of optimal health care (QSEN, 2012).</p>

