

Quarterly Budget and Expenditure Reporting under CARES Act Sections 18004(a)(1) Institutional Portion, 18004(a)(2), and 18004(a)(3), if applicable

Institution Name: George Corley Wallace State Community College **Date of Report:** 10/30/2020 **Covering Quarter Ending:** 10/30/2020

Total Amount of Funds Awarded: Section (a)(1) Institutional Portion: \$649,162 Section (a)(2): \$83,951 Section (a)(3): \$0 **Final Report?**

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Providing additional emergency financial aid grants to students. ¹		\$0.00		
Providing reimbursements for tuition, housing, room and board, or other fee refunds.		\$0.00		
Providing tuition discounts.		\$0.00		
Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.	\$0.00	\$0.00		
Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.	\$0.00	\$0.00		
Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.	\$0.00	\$0.00		
Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.	\$0.00	\$8,331.19		
Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.	\$0.00	\$0.00		

¹ To support any element of the cost of attendance (as defined under Section 472 of the Higher Education Act of 1965, as amended (HEA)) per Section 18004(c) of the CARES Act and the [Interim Final Rule](#) published in the *Federal Register* on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. [HEERF litigation updates can be found here.](#)

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Campus safety and operations. ²	\$69,772.01	\$0.00		
Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.	\$119,381.73	\$0.00		
Replacing lost revenue due to reduced enrollment.		\$0.00		
Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). ³		\$8,331.19		
Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.	\$0.00	\$0.00		
Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.	\$0.00	\$0.00		
Other Uses of (a)(1) Institutional Portion funds. ⁴	\$0.00			

² Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

³ Including continuance of pay (salary and benefits) to workers who would otherwise support the work or activities of ancillary enterprises (e.g., bookstore workers, foodservice workers, venue staff, etc.).

⁴ Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Section 18004(a)(1) Institutional Portion funds may only be used "to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus, so long as such costs do not include payment to contractors for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship."

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Other Uses of (a)(2) or (a)(3) funds, if applicable. ⁵				
Quarterly Expenditures for each Program	\$189,153.74	\$8,331.19		
Total of Quarterly Expenditures	\$197,484.93			

Form Instructions

Completing the Form: On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (September 30, December 31, March 31, June 30), the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a “final report.” In the chart, an institution must specify the amount of expended CARES Act funds for each funding category: Sections 18004(a)(1) Institutional Portion, 18004(a)(2), and 18004(a)(3), if applicable. Section 18004(a)(2) funds includes CFDA 84.425J (Historically Black Colleges and Universities (HBCUs)), 84.425K (Trially Controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions Program (SIP)); Section 18004(a)(3) funds are for CFDA 84.425N (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant). Each category is deliberately broad and may not capture specific grant program requirements. Explanatory footnotes help clarify certain reporting categories. While some items in the chart are blocked out, please note that the blocking of such items is consistent with Department guidance and FAQs and is not definitive. Provide brief explanatory notes for how funds were expended, including the title and brief description of each project or activity in which funds were expended. Do not include personally identifiable information (PII). Calculate the amount of the Section 18004(a)(1) Institutional Portion (referred to as “(a)(1) institutional” in the chart), Section 18004(a)(2) (referred to as “(a)(2)” in the chart), and Section 18004(a)(3) (referred to as “(a)(3)” in the chart) funds in the “Quarterly Expenditures for each Program” row, and the grand total of all three in the “Total of Quarterly Expenditures” row. Round expenditures to the nearest dollar.

Posting the Form: This form must be conspicuously posted on the institution’s primary website on the same page the reports of the IHE’s activities as to the emergency financial aid grants to students made with funds from the IHE’s allocation under Section 18004(a)(1) of the CARES Act (Student Aid Portion) are posted. It may be posted in an HTML webpage format or as a link to a PDF. A new separate form must be posted covering each quarterly reporting period (September 30, December 31, March 31, June 30), concluding after either (1) posting the quarterly report ending September 30, 2022 or (2) when an institution has expended and liquidated all (a)(1) Institutional Portion, (a)(2), and (a)(3) funds and checks the “final report” box. IHEs must post this quarterly report form no later than 10 days after the end of each calendar quarter (October 10, January 10, April 10, July 10) apart from the first report, which is due October 30, 2020. For the first report using this form, institutions must provide their cumulative expenditures from the date of their first HEERF award through September 30,

⁵ Please post additional documentation as appropriate and briefly explain in the “Explanatory Notes” section. Please note that costs for Sections 18004(a)(2) and (a)(3) funds may only be used “to defray expenses, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, payroll incurred by institutions of higher education and for grants to students for any component of the student’s cost of attendance (as defined under section 472 of the HEA), including food, housing, course materials, technology, health care, and child care.”

2020. Each quarterly report must be separately maintained on an IHE's website or in a PDF document linked directly from the IHE's CARES Act reporting webpage. Reports must be maintained for at least three years after the submission of the final report per 2 CFR § 200.333. Any changes or updates after initial posting must be conspicuously noted after initial posting and the date of the change must be noted in the "Date of Report" line.

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995 (PRA), no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0849. Public reporting burden for this collection of information is estimated to average 2 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact: Jack Cox, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.



Wallace Community College Selma CARES Act Student Funds Disbursement

1. Wallace Community College Selma signed and returned to the Department the Certification and Agreement and the assurance that the institution has used, the funds received under Section 18004(a)(1) of the CARES Act to provide Emergency Financial Aid Grants to students.
2. Wallace Community College Selma has received from the Department pursuant to the institution's Certification and Agreement [for] Emergency Financial Aid Grants to Students (CARES Act) \$649,162.
3. The total amount of Emergency Financial Aid Grants distributed to students under Section 18004(a)(1) of the CARES Act as of the date of September 14, 2020 is \$649,162.
4. A total of 570 students at Wallace Community College Selma were eligible to participate in the Federal student financial aid programs under Section 484 of the Higher Education Act of 1965, as amended, and thus were eligible to receive Emergency Financial Aid Grants to students under Section 18004(a)(1) of the CARES Act.
5. As of September 14, 2020, 570 students have received a total of \$1,138.88 each in Emergency Financial Aid Grant to students under Section 18004(a)(1) of the CARES Act.

Wallace Community College Selma CARES Act Funds

- **Why did I get this money?**
 - The Department of Education has made CARES Act funds available to students who incurred expenses as a result of COVID-19 related disruptions to their campus operations for the spring 2020 term. In our initial round of fund distributions, Wallace Community College Selma identified a pool of eligible students that have been adversely affected by the COVID-19 related disruptions to normal campus operations. These students will receive **\$800** immediate assistance grant on under Phase 1 of the distribution process (*continue reading for details on Phase 2 distributions*).

- **I got this money as a refund. Does this mean my Wallace Community College Selma account balance has been paid off?**
 - No. Distribution of CARES Act funds is made directly to students and not applied by the College toward any outstanding balances that may still be owed by the student. As such, receipt of these funds does not indicate the recipient has satisfied their financial obligations to Wallace Community College Selma for any debts incurred during the spring 2020 term or any terms prior. Please check your current account balance to determine what you may still owe.

- **Can I use this money to pay off my Wallace Community College Selma balance?**
 - Yes. Wallace Community College Selma is not authorized to apply CARES Act funds toward any outstanding balances that may still be owed by a student. However, once the funds are received as a refund, students may choose to use the funds to pay off their outstanding account balance.

- **Can Wallace Community College Selma just apply the funds to my account balance with my approval or permission?**
 - No. Federal regulations stipulate that all CARES Act funds must be disbursed directly to the student and may not be applied toward outstanding balances. To use these funds to pay-off an outstanding balance with Wallace Community College Selma, a student must make a payment to their account through the Cashier's Office or online via *MyWallaceSelma*.

- **What are the eligibility criteria to qualify for CARES Act funding?**
 - Based on guidance provided by the Department of Education, students must meet the following eligibility parameters to qualify for CARES Act funds:
 - Be eligible to participate in programs under Section 484 in Title IV of the Higher Education Act of 1965, as amended. (e.g., be eligible

to receive federal financial aid funds such as the Pell Grant, TEACH Grant, Direct Loans, etc.).

- Not enrolled in an exclusively online program on or prior to March 13, 2020.
 - Be a degree-seeking student enrolled in 1 or more credit hours for the Spring 2020 term.
 - High school students are not eligible.
- **Am I eligible to receive CARES Act funds if I have a terminated Satisfactory Academic Progress (SAP) status?**
 - No. Guidance issued by the Department of Education indicates that students with a terminated SAP status are not eligible for CARES Act fund distributions.
 - **Are Deferred Action for Childhood Arrivals (DACA) students eligible for CARES Act funds?**
 - No. Guidance issued by the Department of Education indicates that students must be eligible to submit a FAFSA in order to qualify for the CARES Act funds. This limits eligibility to U.S. Citizens, Permanent Residents, or other Title IV eligible non-citizens.
 - **Are international students eligible for CARES Act funds?**
 - No. Guidance issued by the Department of Education indicates that students must be eligible to submit a FAFSA in order to qualify for the CARES Act funds. This limits eligibility to U.S. Citizens, Permanent Residents, or other Title IV eligible non-citizens.
 - **Do I have to pay this money back?**
 - No. Any funds a student receives from the CARES Act will not need to be repaid.
 - **Does this money count against my financial aid package?**
 - No. Money from the CARES Act is not considered financial assistance under federal statute, nor Department of Education regulations. As such, these funds will not impact your eligibility for regular financial aid (e.g., grants, scholarships, loans).
 - **Is money received from the CARES Act considered taxable income?**
 - The Internal Revenue Service (IRS) has not yet announced how the funds will be treated for tax purposes.
 - **If I received money from Phase 1 (\$800) but still have need, can I get more money?**
 - Possibly. Phase 2 of the Wallace Community College Selma CARES Act distribution process will be an application-based funding request process. Starting on June 5, 2020 eligible students will be able to request up to \$

500 in Phase 2 CARES Act funds using the application found in the Financial Aid Department.

- **If I did not receive money from Phase 1 will I qualify for Phase 2 distributions?**
 - Possibly. Phase 2 of the Wallace Community College Selma CARES Act distribution process will be an application-based funding request process. Starting on June 5, 2020 eligible students will be able to request up to \$ 500 in Phase 2 CARES Act funds using the application found in the Financial Aid Department.

- **When will Phase 2 Close out?**
 - All Phase 2 checks will be processed and mailed on June 18, 2020.