

**WALLACE COMMUNITY COLLEGE  
OFFICE OF INSTITUTIONAL EFFECTIVENESS & RESEARCH**

**UNIT IEP ANALYSIS**

**Assessment Year: 2019-2020**

	Goal Statement	Outcomes	Assessment Measures	Results	Use of Results	Closing The Loop
Developing	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>10</b>	<b>9</b>
Competent	<b>0</b>	<b>3</b>	<b>1</b>	<b>16</b>	<b>10</b>	<b>8</b>
Exemplary	<b>30</b>	<b>27</b>	<b>28</b>	<b>14</b>	<b>12</b>	<b>15</b>

**REPORTING:**

- 32 of 35 Units Reporting = 91.4%, **(A)** 6 of 35 units reporting by May 30 Deadline=17.1%, **(B)** 15 of 35 units reporting by June 30=42.8% **(C)** 8 of 35 reported after June 30=22.8% **(D)** 3 of 35 not reporting=8.5%

**RESULTS:**

- Goal Statement Developing = 6.2%
- Goal Statement Competent = 0.0%
- Goal Statement Exemplary = 93.8%
- Outcomes Developing = 6.2%
- Outcomes Competent = 9.4%
- Outcome Exemplary = 84.3%
- Assessment Measures Developing = 9.4%
- Assessment Measures Competent= 3.1%
- Assessment Measures Exemplary = 87.5%
- Results Developing = 6.2%
- Results competent = 50.0%
- Results Exemplary = 43.7%

**WALLACE COMMUNITY COLLEGE  
OFFICE OF INSTITUTIONAL EFFECTIVENESS & RESEARCH**

**UNIT IEP ANALYSIS**

**Assessment Year: 2019-2020**

- Use of Results Developing= 31.2%
- Use of Results Competent=31.2%
- Use of Results Exemplary=37.5%
- Closing The Loop Developing= 28.1%
- Closing The Loop Competency= 25.0%
- Closing The Loop Exemplary= 46.8%

**SUMMARY FINDINGS:**

- Of units reporting, 93.8% have goal statements that align with the mission of the College, identify who the unit serves as well as its primary function.
- 93.7 % of outcomes were measurable and supports the College's mission
- 90.6 % of assessment measures addressed the outcome and provided measurable results. 3.1 % of this number also had adequate data for analysis
- 93.7 % of units had aggregated results for the majority of outcomes. Of this number, 43.7% had aggregated results for all outcomes and a plan to address weaknesses
- 68.7 % of units used data findings to make decisions for improvement that included an action plan, timeline and responsible party. Of this number 37.5% also established an estimated cost for the improvement plan
- 71.8% of units utilized summary findings to close the loop on assessment plans from the previous year.

**USE OF RESULTS:**

- The office of Institutional Effectiveness & Research will provide individualized feedback to each unit based on the findings of the assessment committee and the office of IER.
- All plans with areas of developing will be required to work with the office of IER to improve the plan and resubmit for evaluation.
- Individualized attention was given to discussing and reviewing all areas of the IEP where units were not performing exemplary.
- Unit outcome data was linked to the College's goals and SACSCOC Principles of Accreditation to generated appropriate reports in SPOL.
- The College's goal analysis map was updated based on data findings and used to identify areas requiring additional assessment outcomes.

**SUBMITTED BY:**

**Veronica S. Brown**  
Associate Dean of Institutional Effectiveness