

**WALLACE COMMUNITY COLLEGE
OFFICE OF INSTITUTIONAL EFFECTIVENESS & RESEARCH**

UNIT IEP ANALYSIS

Assessment Year: 2020-2021

	Goal Statement	Outcomes	Assessment Measures	Results	Use of Results	Closing The Loop
Developing	1	0	0	2	3	3
Competent	0	1	2	9	17	17
Exemplary	26	26	25	16	7	7

REPORTING:

- 27 of 39 Units Reporting = 69.23%, **(A)** 6 of 39 units reporting by May 30 Deadline=15.4%, **(B)** 21 of 39 units reporting by June 30=53.8% **(C)** 0 of 35 reported after June 30=0.0% **(D)** 12 of 39 not reporting=30.8%

RESULTS:

- Goal Statement Developing =3.7%
- Goal Statement Competent = 0.0%
- Goal Statement Exemplary = 96.3%
- Outcomes Developing = 0.0%
- Outcomes Competent = 3.7%
- Outcome Exemplary = 96.3%
- Assessment Measures Developing = 0.0%
- Assessment Measures Competent= 7.4%
- Assessment Measures Exemplary = 92.6%
- Results Developing = 7.4%
- Results competent = 33.3%
- Results Exemplary = 59.3%

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- Use of Results Developing= 11.1%
- Use of Results Competent=63.0%
- Use of Results Exemplary=25.9%
- Closing The Loop Developing= 11.1%
- Closing The Loop Competency= 63.0%
- Closing The Loop Exemplary= 25.9%

SUMMARY FINDINGS:

- Of units reporting, 96.3% have goal statements that align with the mission of the College, identify who the unit serves as well as its primary function.
- 100.0 % of outcomes were measurable and supports the College's mission
- 100.0 % of assessment measures addressed the outcome and provided measurable results. 7.4 % of this number also had adequate data for analysis
- 92.6 % of units had aggregated results for the majority of outcomes. Of this number, 59.3% had aggregated results for all outcomes and a plan to address weaknesses
- 88.9 % of units used data findings to make decisions for improvement that included an action plan, timeline and responsible party. Of this number 25.9% also established an estimated cost for the improvement plan
- 88.9 % of units utilized summary findings to close the loop on assessment plans from the previous year.

USE OF RESULTS:

- The office of Institutional Effectiveness & Research will provide individualized feedback to each unit based on the findings of the assessment committee and the office of IER.
- All plans with areas of developing will be required to work with the office of IER to improve the plan and resubmit for evaluation.
- Individualized attention was given to discussing and reviewing all areas of the IEP where units were not performing exemplary.
- Unit outcome data was linked to the College's goals and SACSCOC Principles of Accreditation to generated appropriate reports in SPOL.
- The College's goal analysis map was updated based on data findings and used to identify areas requiring additional assessment outcomes.

SUBMITTED BY:

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