

**WALLACE COMMUNITY COLLEGE SELMA  
HEALTH SCIENCE PROGRAMS (ADN)  
STUDENT LEARNING OUTCOMES (SLO) MAP  
Semesters 4-5**

STUDENT LEARNING OUTCOME	2020	2021	2022
<b>Safety</b> Minimizes risk of harm to patients and providers through both system effectiveness and individual performance (QSEN, 2012).	<b>x</b>	-	-
<b>Evidence-Based Practice</b> Integrate best evidence-based practice with clinical expertise, patient/family preferences, and values for delivery of optimal health care (QSEN, 2012).	<b>x</b>	-	-
<b>Nursing Judgement</b> Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patient within the family and community context (NLN, 2010).	<b>x</b>	-	-
<b>Teamwork and Collaboration</b> Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect, and shared decision-making to achieve quality patient care (QSEN, 2012).	-	<b>x</b>	-
<b>Human Flourishing</b> Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings (NLN, 2010).	-	<b>x</b>	-
<b>Patient-Centered Care</b> Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs (QSEN, 2012).	-	<b>x</b>	-
<b>Professional identity</b> Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring advocacy, and safe, quality care for diverse patients within a family and community context (NLN, 2010).	-	<b>x</b>	-
<b>Spirit of Inquiry</b> Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families and communities (NLN, 2010).	-	-	<b>x</b>
<b>Informatics</b> Formulate information and technology to communicate, manage knowledge, mitigate error, and support decision making (QSEN, 2012).	-	-	<b>x</b>
<b>Quality Improvement</b> Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems (QSEN, 2012).	-	-	<b>x</b>

**WALLACE COMMUNITY COLLEGE SELMA  
HEALTH SCIENCE PROGRAMS (PN)  
STUDENT LEARNING OUTCOMES (SLO) MAP  
Semesters 1-3**

<b>STUDENT LEARNING OUTCOME</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
<b>Safety</b> Demonstrate the effective use of strategies to reduce risk of harm to self or others (QSEN, 2012).	<b>x</b>	<b>-</b>	<b>-</b>
<b>Evidence-Based Practice</b> Integrate best evidence-based practice with clinical expertise, patient/family preferences, and values for delivery of optimal health care (QSEN, 2012).	<b>x</b>	<b>-</b>	<b>-</b>
<b>Nursing Judgement</b> Provide a rationale for judgments used in the provision of safe, quality care and for decisions that promote the health of patients within a family context (NLN, 2010).	<b>x</b>	<b>-</b>	<b>-</b>
<b>Teamwork and Collaboration</b> Function competently within own scope of practice as a member of the health care team (QSEN, 2012).	<b>-</b>	<b>x</b>	<b>-</b>
<b>Human Flourishing</b> Promote the human dignity, integrity, self-determination, and personal growth of patients, oneself, and members of the health care team (NLN, 2010).	<b>-</b>	<b>x</b>	<b>-</b>
<b>Patient-Centered Care</b> Advocate for the patient and family in the provision of compassionate and coordinated care to support the health, safety, and well-being of patients and families (QSEN, 2012).	<b>-</b>	<b>x</b>	<b>-</b>
<b>Professional Identity</b> Demonstrate awareness of good practice, boundaries of practice, and professional identity formation including knowledge and attitudes derived from self-understanding and empathy, ethical questions and choices that are gleaned from a situation, awareness of patient needs, and other contextual knowing (NLN, 2014).	<b>-</b>	<b>x</b>	<b>-</b>
<b>Spirit of Inquiry</b> By collaborating with health care team members, utilize evidence, tradition, and patient preferences in predictable patient care situations to promote optimal health status (NLN, 2014).	<b>-</b>	<b>-</b>	<b>x</b>
<b>Informatics</b> Incorporate information and technology within own scope of practice to support safe processes of care (QSEN, 2012).	<b>-</b>	<b>-</b>	<b>x</b>
<b>Quality Improvement</b> Utilize various sources of information to review outcomes of care identifying potential areas for improvement of the quality and safety of care (QSEN, 2012).	<b>-</b>	<b>-</b>	<b>x</b>