WALLACE COMMUNITY COLLEGE
OFFICE OF INSTITUTIONAL EFFECTIVENESS & RESEARCH

UNIT IEP ANALYSIS   **Assessment Year: 2015-2016**

	Goal Statement	Outcomes	Assessment Measures	Results	Use of Results	Closing The Loop
Developing	10	8	10	15	22	20
Competent	27	29	29	24	15	24
Exemplary	10	10	8	8	10	3

REPORTING:

- 47 of 53 Units Reporting = 88.6 %, (**A**) 15 of 53 units reporting by May 30 Deadline=29%, (**B**) 20 of 53 units reporting by June 30=38% (**C**) 18 of 53 reported after June 30=34% (**D**) 2 of 53 not reporting=3.77%

RESULTS:

- Goal Statement Developing = 22%
- Goal Statement Competent =58%
- Goal Statement Exemplary =22%
- Outcomes Developing = 17.0%
- Outcomes Competent = 62.0 %
- Outcome Exemplary = 22.0%
- Assessment Measures Developing = 22.0 %
- Assessment Measures Competent= 62.0 %
- Assessment Measures Exemplary = 17.0 %
- Results Developing = 32.0%
- Results competent + 51.0%
- Results Exemplary = 17.0%

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UNIT IEP ANALYSIS   **Assessment Year: 2015-2016**

- Use of Results Developing= 47.0%
- Use of Results Competent=32.0 %
- Use of Results Exemplary=22.0 %
- Closing The Loop Developing= 43.0 %
- Closing The Loop Competency= 51.0 %
- Closing The Loop Exemplary= 0.07 %

SUMMARY FINDINGS:

- Of units reporting, 80 % have goal statements that align with the mission of the College, identify who the unit serves as well as its primary function.
- 84.0 % of outcomes were measurable and supports the College's mission
- 79.0 % of assessment measures addressed the outcome and provided measurable results. 52.9 % of this number also had adequate data for analysis
- 68.0 % of units had aggregated results for the majority of outcomes. Of this number, 39.2% had aggregated results for all outcomes and a plan to address weaknesses
- 54.0 % of units used data findings to make decisions for improvement that included an action plan, timeline and responsible party. Of this number 17.0% also established an estimated cost for the improvement plan
- 51.7 of units utilized summary findings to close the loop on assessment plans from the previous year.

USE OF RESULTS:

- The office of Institutional Effectiveness & Research will provide individualized feedback to each unit based on the findings of the assessment committee and the office of IER.
- All plans with areas of developing will be required to work with the office of IER to improve the plan and resubmit for evaluation.
- Individualized attention was given to discussing and reviewing all areas of the IEP where units were not performing exemplary.
- Unit outcome data was linked to the College's goals and SACSCOC Principles of Accreditation to generated appropriate reports in SPOL.
- The College's goal analysis map was updated based on data findings and used to identify areas requiring additional assessment outcomes.

SUBMITTED BY:

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